

Annual Meeting October 28, 2022 1:30 – 2:15 PM

Luke Schaefer, Chief Executive Director Brandt Dick, Chief Financial Officer

#### Agenda Overview

#### 1. Board Business

- Current (& Outgoing) Governing Board Officers
- Election/Appointment of New Governing Board Officers
   & Lead Administrator

#### 2. Board Governance

- Why Coherent Governance?
- CREA Governance Policies
- Financials

3. Program Highlight

• BHERO



#### **2021-22 CREA Governing Board Membership**

Member positions rotate each term between school superintendent and school board member

**MEMBER – At Large** (Elected, 1 year remaining, 2-year term)

• Sherry Schmidt, Board, Flasher Public Schools

**MEMBER – North** (Elected, open, 3-year term)

Wayne Stanley, Supt, South Prairie Public Schools

**MEMBER – Central** (Elected, 2 years remaining, *3-year term*)

• Jennifer Wallender, Board, Hazen Public Schools

**MEMBER – South** (Elected, open, *3-year term*)

• Daniel Ludvigson, Supt, New Leipzig Public Schools

**MEMBER – Bismarck Public Schools** (Appointed – 1 year remaining, 3-year term)

Emily Eckroth

**MEMBER – Mandan Public Schools** (Appointed – 2 years remaining, 3-year term)

• Lori Furaus, Board

**MEMBER – Minot Public Schools** (Appointed –1 year remaining, 3-year term)

Mark Vollmer, Supt

**MEMBER – Ex-Officio – Lead Administrator** (1-year term)

• Sheila Schlafmann, Supt, Turtle Lake Public Schools



#### **CREA Governing Board Membership Changes**

#### 2022-23

**MEMBER - South** (Elected, *3-year term*)

• Richard Bjerklie, Napolean Superintendent

**MEMBER – North** (Elected, *3-year* term)

Jim Vannett, Nedrose School Board Member

#### 2023-24

**MEMBER – At Large** (Elected, 2-year term)

• Andrew Jordan, Wilton Superintendent

**MEMBER – Minot Public Schools** (Appointed, *3-year term*)

• To be appointed – Board Member

**MEMBER – Bismarck Public Schools** (Appointed, *3-year term*)

To be appointed - Superintendent



#### **2022-23 CREA Governing Board Appointments**

#### WELCOME to Newly Appointed/Reappointed Members:

- Emily Eckroth
- Richard Bjerklie
- Jim Vannett

#### THANK YOU to Outgoing Members:

- Wayne Stanley
- Daniel Ludvigson



#### **2022-23 CREA Governing Board Elections**

Candidate names may have been pre-submitted or can be nominated from the floor

ELECTION of **MEMBER – AT LARGE** (2-year term):

Must be a School Superintendent or Board Member from any region

Richard Bjerklie, Napolean Superintendent

For Election Ballot, please see Handout

ELECTION of **MEMBER – NORTH** (*3-year term*):

Must be a School Board Member from CREA's North Region (excluding large school members)

Jim Vannett, Nedrose Board Member

ELECTION of **MEMBER – EX- OFFICIO – Lead Administrator** (1-year term):

Must be a School Superintendent from CREA Region

• Sheila Schlaffman, Turtle Lake Superintendent



#### **Board Governance**

#### **Coherent Governance Policy**

What is "Coherent Governance Policy?"

Why does CREA follow it?



#### **Board Governance**

# **CREA Coherent Governance Policies** (Adopted January 2020)

- 1. Governance Culture
- 2. Board-Executive Director Relationship
- 3. Operational Expectations
- 4. Results



#### Financials

			2022-2023 Budget						
REVENUE									
								Actual %	22 -23%
								of	of
	22	2-23 Budgeted		21-22 Actual		Difference	% Diff.	Budget	Budget
Total Local/County	\$	2,297,100.00	\$	2,574,659.88	\$	(277,559.88)	-10.8%	40.7%	32.3%
Total State	\$	2,258,500.00	\$	1,236,902.27	\$	1,021,597.73	82.6%	19.5%	31.8%
Total Federal	\$	2,418,500.00	\$	2,406,935.17	\$	11,564.83	0.5%	38.0%	34.0%
Other	\$	135,000.00	\$	112,288.82	\$	22,711.18	20.2%	1.8%	1.9%
Total Revenue	\$	7,109,100.00	\$	6,330,786.14	\$	778,313.86	12.3%	100.0%	100.0%
<b>EXPENDITURES</b>									
								Actual %	22 -23%
								of	of
	22	2-23 Budgeted		21-22 Actual		Difference	% Diff.	Budget	Budget
Salaries - Federal	\$	1,115,706.93	\$	1,275,102.58	\$	(159,395.65)	-12.5%	19.8%	16.6%
Benefits - Federal	\$	214,443.60	\$	218,868.19	\$	(4,424.59)	-2.0%	3.4%	3.2%
Purchased Services - Fed	\$	1,781,304.53	\$	1,302,585.26	\$	478,719.27	36.8%	20.3%	26.6%
Supplies - Federal	\$	159,968.55	\$	270,489.47	\$	(110,520.92)	-40.9%	4.2%	2.4%
Equipment - Federal	\$	-	\$	-	\$	-	#DIV/0!	0.0%	0.0%
Other - Federal	\$	94,231.56	\$	63,145.30	\$	31,086.26	49.2%	1.0%	1.4%
Salaries	\$	1,442,358.22	\$	1,648,420.96	\$	(206,062.74)	-12.5%	25.6%	21.5%
Employee Benefits	\$	598,029.87	\$	610,368.97	\$	(12,339.10)	-2.0%	9.5%	8.9%
Purchased Services	\$	1,092,501.71	\$	798,895.75	\$	293,605.96	36.8%	12.4%	16.3%
Supplies	\$	90,257.29	\$	152,615.28	\$	(62,357.99)	-40.9%	2.4%	1.3%
Equipment	\$	35,496.44	\$	33,491.69	\$	2,004.75	6.0%	0.5%	0.5%
Other	\$	83,065.26	\$	55,662.67	\$	27,402.59	49.2%	0.9%	1.2%
Total Expenditures	\$	6,707,363.96	\$	6,429,646.12	\$	277,717.84	4.3%	100.0%	100.0%
Deficit/Surplus	\$	401,736.04	\$	(98,859.98)					
Ending Balance 21-22			\$	459,822.23		7.2%			
Budgeted Ending Balance 22-23			\$	861,558.27		12.8%			





#### Programs/Services

#### TRAININGS & PD

- Trauma-Sensitive Schools (TSS)
- Trauma-Informed Practices (TIPS)
- Professional Learning Communities (PLCs)
- · CREA Winter Conference
- Poverty Simulation
- "Foundations of Reading" Series
- "Beat the Odds"

#### TECHNICAL ASSISTANCE

- Behavioral Health in Education Resources and Opportunities (B-HERO) Technical Assistance Center
- School-Wide Information System (SWIS)
- SEL Bright Spot's Protocol
- STOPit
- Skills for Life and Learning
  - ND Skills for Life and Learning Network
  - Workforce Pathways

#### **EMERGING PROGRAMS**

- · Title III Consortium
- NDFSCS Extender
- 1915i Access
- ND Helping Educators Lead with Positivity (NDHELP)
- Help Me (Direct virtual telebehavioral health)

#### DIRECT STUDENT SERVICES

- Central Regional Area Career and Technical Center (CRACTC)
- ND eCARE School Health Program
- ND Reading Corps (Grades PK-3)
- ND Math Corps (Grades 4-8)
- 21st Century Extended School Program (ESP - Before/After School)
- · Check and Connect
- · Scrubs Camp
- · Junior Achievement
- Sources of Strength
- English-Learners (EL) Services
- School Counseling Services
- Multi-cultural Initiatives/Title VI Supports
- Arts for Youth Lab (ALFY)
- Specially Designed Services (formerly SpEd)
  - Speech-Language Pathology Services
  - o School Psych Services

#### Organizational Capacity

- · Business Management Services
- Superintendent Services
- ND Multi-Tiered Systems of Support (NDMTSS)
- ND Full-Service Community Schools (NDFSCS) Consortium
- · Administrators' Networks
- New Teacher Support Network
- NDDoH Covid-19 Testing Facilitation
- ND Air Purifier Placement Service (NDAPPS)



# TECHNICAL ASSISTANCE CENTER

SUPPORTING ND STUDENTS AND FAMILIES THROUGH BEHAVIORAL HEALTH RESOURCE COORDINATION

When student and family behavioral health needs are unmet, in school, students may struggle with:

- Disciplinary issues
- Attendance
- Engagement

These struggles impact educators by increasing burnout and decreasing job satisfaction, thereby negatively impacting teacher recruitment and retention efforts.





Behavioral Health

HUMAN SERVICES



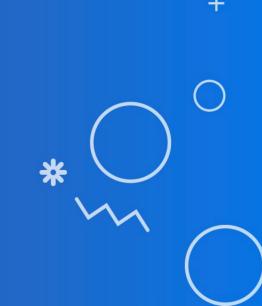


Human Services



## Who we are.

A group of educators and advocates passionate about the importance of behavioral health in our schools and communities.



# What we do.







Training.

Technical Assistance.

Opportunities.













# Why we do it.



Stop the Stigma.



Build Healthier Schools & Communities.



Avoid Burnout.





#### **B-HERO'S JUST IN TIME!**

Highlights and/or provides curated resources relevant to what's happening in education right now.

# TRAINING TOOLS TO SUPPORT SCHOOLS

\* Highlights training opportunities that meet behavioral health professional development requirements.

### How we do it.

#### STUDENT-CENTERED SUPPORT

Highlights meaningful programs and services that schools in ND can implement with their own, current capacity.

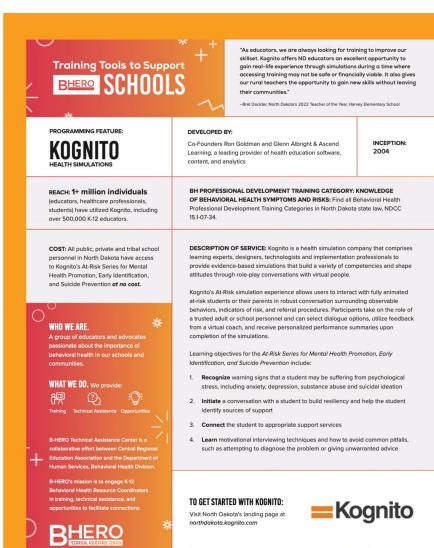
### TELL US SOMETHING

Highlights case studies of prog services that work in North Dak with help of valuable communit



# TRAINING TOOLS TO SUPPORT SCHOOLS

Professional learning resources aligned to behavioral health professional development requirements.





# What YOU can do.

READY. SET. SHARE.



#### **READY:**

Learn who your school's Behavioral Health Resource Coordinator is.

(Instructions on the back of your B-HERO brochure will guide you to this information.)

#### SET:

Welcome conversation among your fellow board members and school leaders to discuss the behavioral health needs of your community and school.

Consider: What impact do those needs have on teaching & learning?

#### **SHARE:**

Advocate for continued creation of a schoolwide system that addresses these behavioral health needs and their impacts on students, families, and school staff. Learn what support you can provide to do so, and utilize your skills to help.

# STAY CONNECTED WITH US! VISIT OUR WEBSITE AT

WWW.B-HERO.ORG

AND CONTACT US AT

BHERO.CREA@K12.ND.US

#### Any other business?



Meeting Adjourned – Thank you for attending!