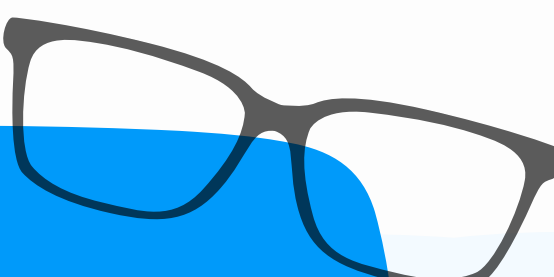


Let's Talk:

Approaching the Medicaid Conversation for Educators



"I've noticed your child seems to have a hard time seeing what's written on the board. Have they had an eye exam recently? If not, would you like help with resources to schedule one?"

"Sometimes vision changes happen gradually. If getting an eye exam or glasses has been difficult, we can help you find available resources."



"We've noticed your child sometimes asks for directions to be repeated. Have they had their hearing checked recently?"

"If you'd like, we can help you find resources for a hearing provider to schedule an appointment."



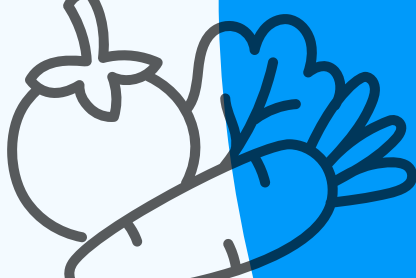
"Many families are surprised to learn about programs that can help with health care, food, or other expenses. Would it be helpful if someone shared those resources with you?"



"Sometimes families aren't aware that their children may qualify for health insurance programs. Would it be helpful if we shared information about Medicaid or CHIP?"

"If paying for medical appointments or prescriptions has become difficult, there may be programs that can help. Would you like to learn more?"

"We know every family experiences busy seasons. Are there any resources that would make things a little easier right now?"



"Our school partners with organizations that can help with food, clothing, or other essentials. Would you like more information?"



"Would it be okay if I shared a few community resources that other families have found helpful?"

"Is there anything outside of school that's making it harder for your child to be successful that we might be able to help with?"

Start with a **specific observation** rather than an assumption.

Normalize that many families use community supports.

Ask permission before offering resources.

Focus on the child's success and well-being.

Avoid asking directly about income, insurance status, or financial hardship.

"We're here to support your family in any way we can."