

Literacy Leadership Series

In this just-in-time professional learning series, principals, district, and school-level leaders will complete the requirements of the NDCC 15.1-21-12.1 and will be provided with the scientifically based knowledge and tools needed to close the research-to-practice gap with sessions grounded in the SOR Strands of Success model. All sessions will be virtual and held from 9:30-11:00am (CST).

- Aug. 10** **A Shared Responsibility + Series Kickoff (Asynchronous)**
Introduction to SOR, Systematic, Explicit Instruction, the 5 Big Ideas of Reading, and Data-Informed Decisions.
- Sept. 21** **SoR Report**
Help your school meet Section 15.1-21-12.1 of the ND Century Code (NDCC) regarding reading curriculum and professional development supports improving core reading instruction..
- Oct. 12** **Leadership Types**
Ensure the principal's role as the primary catalyst for magnifying teacher effectiveness and student learning gains through examining instructional and transformational practices within your daily leadership tasks.
- Nov. 9** **HQIM & Contrary Practices**
Explore why successful literacy improvement requires not only adopting effective resources but also letting go of practices that no longer serve students well.
- Dec. 14** **4 Types of Assessment**
Review the four assessment types (universal screening, diagnostic assessments, progress monitoring, and outcome assessments) and complete an assessment audit.
- Jan. 11** **Benchmark Protocol 101 + REA Support**
Learn about multiple sustainable components comprising an effective reading benchmark data analysis system resulting in a positive impact on student learning.
- Feb. 8** **Literacy Walk Through Tool + REA Support**
Preview the new ND State Literacy Walk Through Tool, practice using it, and discuss how it might be used in their school context.
- March 8** **Explicit Systematic Instruction Pt. 1**
Integrate evidence-based practices to plan, design and explicitly teach the critical ND Content Standards with HQIM for student success. (Anita Archer's Elements 1-8).
- April 12** **Explicit Systematic Instruction Pt. 2**
Integrate delivery and review practices to enhance accountability, student agency, and instruction. (Archer's Elements 9-13).
- May 10** **PD Planning**
Explore a practical framework for identifying, organizing, and prioritizing professional learning needs through the lenses of sustain, scale, onboarding, and advancement.

Cost: \$40
Scan to Register

