

Date, Time, Location:	Session Description:
Thursday, August 14 9:00-10:00am (virtual) Or Thursday, August 28 Thursday, September 11 3:30-4:45 PM (virtual)	<u>Welcome to CREA BTN: Kick-Off and Overview</u> Please choose one of the following three session dates that best fits your schedule. During this session, we'll introduce the supplemental support offered through the Beginning Teacher Network, walk through the Scope and Sequence for the school year, review some back-to-school basics, and answer any immediate questions you may have. **Required to attend one of the three dates listed- separate email will be sent out for registration on kick-off session.
Thursday, September 18th 3:30-4:45 PM (virtual)	<u>Linking School and Home AND Relationship Strategies</u> Linking School & Home: "Linking School and Home" empowers teachers to build strong partnerships with families by promoting open communication, shared goals, and active collaboration. Learn strategies as educators in engaging parents as allies in the learning process, creating a consistent and supportive environment for students both at school and at home Relationship Strategies: This session will dive into several low-effort, high-impact strategies for building healthy relationships with students, whether teacher-student or peer-to-peer.
Thursday, October 30th 3:30-4:45 PM (virtual)	<u>Meet and Greet ND State Standards AND Absent Practices</u> The ND Legislature works carefully to provide for students in our great state. ND Content Standards are available to educators across the state. This session will address accessing the ND Content Standards along with supporting documents to examine delineated content. educators will focus on the content they teach for this work. Absent Practices: Being gone from work can be stressful to prepare for a substitute teacher, especially when its unplanned; learn some tips and tricks to help make it as stress free as you can.
Thursday, November 20th 8:30-3:30 PM (Bismarck)	<u>Instruction: Plan and Design</u> Planning for core instruction to engage learners in whole group, small group, and individual instructional delivery; and planning for differentiation of on-level, intervention, and enrichment needs are priorities for student success. Instruction: Plan & Design integrates evidenced based practices to explicitly teach the critical content of the ND Standards. This training provides foundational knowledge to plan for and explicitly teach ND Standards for student success.

Wednesday, December 3rd 3:30-4:45 PM (virtual)	<u>Designing Your ELA Class Period</u> With numerous literacy needs within one classroom, how does an educator best meet the needs of all of the students within the ELA class or block? This session will discuss ways to determine what type of structure best meets the needs of students while maintaining the effectiveness of reading instruction and intervention.
Wednesday, December 3rd 3:30-4:45 PM (virtual)	<u>Designing Your Math Class Period</u> Math educators are dedicated to meeting varied math needs while prioritizing targeted instructional time. How does an educator best meet the needs of students within a math class or block? This session will discuss how to make the most of math minutes to best meet the needs of students while delivering quality core instruction that is aligned to the ND Standards.
Wednesday, December 3rd 3:30-4:45 PM (virtual)	<u>Reading Across Content</u> You are a science, social studies, physical education, or math instructor...do you need to learn how to improve reading within your content area? The answer is 'Yes'! In this session, reading components and strategies will be explored. How to incorporate these reading pieces into your everyday lesson plans will be included.
Tuesday, January 13 8:30-3:30 PM (Bismarck)	<u>Instruction: Delivery</u> Instruction: Delivery allows for training and support for educators to continue to improve core instruction. This training targets instructional minutes, instructional delivery models, opportunities to respond, feedback, and checks for understanding for formative assessment. Student responses inform a teacher's next steps for instruction and drive clear teacher feedback for students. Student performance evidence is gathered from checks for understanding to enhance accountability, student agency, and instruction. This training addresses frequent opportunities to respond with evidence of student learning followed by feedback for growth.

Thursday, February 19 3:30-4:45 PM (virtual)	<u>ND Accountability Framework/Assessment</u> This session will provide new teachers with an overview of the North Dakota Accountability Framework, including how student performance, growth, and engagement impact school accountability ratings. Participants will explore the purpose and key components of the framework, with special emphasis on creating conditions that support student success during high-stakes assessments and other accountability-related events. Teachers will leave with practical strategies to build student confidence and support test readiness.
Thursday, March 12 3:30-4:45 PM (virtual)	<u>Data Based Decision Making</u> It is vital that educators gather baseline reading data based on specific reading skills not color! This session will review the 5 big ideas of reading and how to determine instruction and intervention matched to student skill need.
Thursday, April 16 3:30-4:45 PM (virtual)	<u>504/IEP Must Knows</u> This session will equip you with the foundational understanding and tools needed to navigate and implement plans to ensure compliance and student success.
Thursday, May 7 Or Thursday, May 14 3:30-4:45 PM (virtual)	<u>Celebration/Planning Personalized Learning Journey for 26-27 SY</u> This program offers teachers an opportunity to reflect on their year, celebrate their successes, and set meaningful goals for continued growth. As part of a personalized learning journey, participants will identify an area of focus to explore more deeply in Year 2, supporting ongoing professional development tailored to their interests and needs. **Required to attend one of the two dates; separate email will be sent out for registration.