

Professional Development Decision-Making Flowchart: Guidance for Meeting ND Century Code 15.1-21-12.1

Offerings are listed in order from least to most intensive time commitment. Descriptions may be found on pgs. 2-4. NDCC 15.1-21-12.1 details and additional professional development resources [here](#).



What is your role in educating K-3 learners?

Teacher

PE, Music,
Art, Library

A Shared Responsibility

Grades K - 3,
Reading, EL,
SPED

Reaching All Learners
Foundations of Reading
LETRS® for K-3 Educators -
Vol. 1 & Vol. 2

Instructional Coach

Do you lead literacy work?

YES

NO

A Shared Responsibility

Administrator

Reaching All Learners
Leading for Literacy Impact
Foundations of Reading

**Looking for additional literacy support?
Access the NDSOR PD Companion Catalog [here](#)!**

Questions? Please contact your REA.

Can't find something? Check out NDSOR resources from SEEC and CREA. These offerings are available through state resources. Individuals and teams are welcome to seek out other training opportunities as they see fit.

Updated 7-2026

NDSor: A Shared Responsibility



Asynchronous Learning



Approx. 2 Hours

ABOUT

This course features footage from ND classrooms highlighting implementation exemplars and includes the following content:

- **Introduction to SOR**
- **Systematic, Explicit Instruction**
- **The 5 Big Ideas of Reading**
- **Data-Informed Decisions (MTSS)**

Intermittent checks for understanding support participants in knowledge acquisition.

AUDIENCE

Educators without direct reading assignments (PE, Art, Music, Library, etc.) serving students in K-3.

Questions? Contact Erica Carney at erica.carney@k12.nd.us.

[Register Here](#)

NDSor: Reaching All Learners



Asynchronous Learning



Approx. 20 Hours

ABOUT

This course has been developed in partnership with the North Dakota Department of Instruction and the AIM Institute for Learning Research. It is designed for educators who are committed to learning about the connection between reading research, theoretical models of reading, and best practices for language and literacy instruction in the classroom. Facilitator training also available.

AUDIENCE

- Any educator serving students in K-3.

Questions? Contact Emily Koterba at emily.koterba@k12.nd.us.

[Register Here](#)

Literacy Leadership Series



Synchronous, Virtual Learning



Approx. **15 Hours**

ABOUT

In this just-in-time professional learning series, principals, district, and school-level leaders will complete the requirements of the NDCC 15.1-21-12.1 and will be provided with the scientifically-based knowledge and tools needed to close the research-to-practice gap with sessions grounded in the SOR Strands of Success model.

AUDIENCE

- Any administrator serving students in K-3.

Questions? Contact Erica Kindem at erica.kindem@k12.nd.us.

Register Here

Foundations of Reading Instruction and Intervention



Asynchronous Learning



Approx. **30 Hours**



Synchronous, Virtual Check-Ins

ABOUT

The Foundations of Reading learning series is aligned with the Science of Reading. It targets the five Big Ideas of Reading (phonological awareness, phonics, fluency, comprehension and vocabulary) in three key areas: instruction, assessment, and intervention. This three-part learning series is designed to provide educators with the knowledge, skills, and tools necessary to address a variety of students' needs in reading.

AUDIENCE

- Any educator serving students in K-3.

Questions? Email PD.CREA@k12.nd.us.

Register Here

LETRS® for K-3 Educators



Asynchronous
LMS Modules



In-Person
(4 Sessions/Year)



Synchronous, Virtual
Check-Ins



Approximately **160 Hours**

LETRS® provides educators with an **in-depth understanding of the science behind teaching literacy** and gives them the background and depth of knowledge to teach language and literacy skills to every student. Designed to be the cornerstone of a multiyear, systemic literacy improvement initiative, LETRS® is the **most respected comprehensive professional development** course for instructors of reading, spelling, and related language skills.

AUDIENCE

- Teachers: K-1, Reading, SPED, EL
- Instructional Coaches (Lead Literacy Work)

VOLUME 1 (Year 1)

- The Challenge of Learning to Read
- The Speech Sounds of English
- Beginning Phonics, Word Recognition and Spelling
- Advanced Decoding, Spelling, and Word Recognition

VOLUME 2 (Year 2, Prerequisite: Volume 1)

- The Mighty Word: Oral Language and Vocabulary
- Digging for Meaning: Understanding Reading Comprehension
- Text-Driven Comprehension Instruction
- The Reading-Writing Connection

Questions? Contact Kerri Whipple at
kerri.whipple@k12.nd.us.

Williston

Minot

Devils Lake

Dickinson

Bismarck

Jamestown

Fargo

VOLUME 1
Bismarck
Devils Lake
Jamestown
Minot
Williston
Dickinson

VOLUME 2
Fargo
Minot
Williston

Register
Here